## Objectives

In this lesson we will learn about the basics of what a credit card is and the different responsibilities that come with owning a credit card.

- We will learn about what both a credit report and credit score are and the impact they have on someone's finances.
- We will be able to define key terms such as credit score and credit report.
- We will be able to determine different events that either improve or harm someone's credit.
- We will understand the purpose of a credit card and the responsibilities that come with owning a credit card.

Students will continue their projects for both the Budget Game and Stock Game, with a midpoint review for the Budget Game.

## Slideshow

Included in the Credit Card and Debt slideshow are all the challenge questions, key terminology and project prompts.

## Unit 3.1 - Intro to Credit

| Activity | Type | Summary | Time |
| :---: | :---: | :---: | :---: |
| Class <br> Discussion | Lecture | Slideshow <br> - Follow through the slides for Unit 3.1 | 20 min . |
| Read Article | In-Class | Credit <br> - View Lesson <br> - View Slides | 20 min . |
| Read Article | In-Class | Interest Rates <br> - View Lesson | 6 min . |
| Read Article | In-Class | Credit Cards <br> - View Lesson <br> - View Slides | 17 min . |


| Interactive <br> Activity | In-Class | What would you do scenarios (Family Economics \& Financial Education) <br> $\bullet$ Either as a class or in groups, go over the following scenarios to <br> evaluate how each student would respond. <br> CreditScenarioCards.pdf (financeintheclassroom.org) | 15 min. |
| :--- | :--- | ---: | :--- | :--- |
| Interactive <br> Activity | Home <br> Work | Play 1 month of the Budget Game | 15 min. |

## Unit 3.2 - Buying a Car

| Activity | Type | Summary |  |
| :--- | :--- | :--- | :--- | :--- |
| Class <br> Discussion | Lecture | Slideshow <br> $\bullet$ Follow through the slides for Unit 3.2 | Time |
| Read Article | In-Class | Good Debt, Bad Debt <br> $\bullet$ View Lesson | 15 min. |
| Read Article | In-Class | Car Loans Calculator <br> $\bullet$ View Lesson | 5 min. |
| Read Article | Home <br> Work | Buying a Car <br> $\bullet$ View Lesson <br> $\bullet$ View Slides | 16 min. |
| Interactive <br> Activity | Home <br> Work | Play 1 month of the Budget Game | 23 min. |

## Unit 3.3- Other Types of Loans

| Activity | Type | Summary | Time |
| :--- | :--- | :--- | :--- | :--- |
| Class <br> Discussion | Lecture | Slideshow <br> $\bullet$ Follow through the slides for Unit 3.3 | 20 min. |
| Read Article | In-Class | Short-Term Financing <br> $\bullet \quad$ View Lesson | 14 min. |
| Read Article | In-Class | Student Loans <br> $\bullet \quad$ View Lesson | 9 min. |
| Read Article | In-Class | Mortgages <br> $\bullet \quad$ View Lesson | 18 min. |
| Interactive | In-Class | Asking for a loan I Consumer Financial Protection Bureau | 45 min. |


| Activity | (consumerfinance.gov) <br> • Teacher Guide <br> Student Worksheet |  |
| :--- | :--- | :--- | :--- |

## Unit 3.4 - Credit Cards \& Credit Reports

| Activity | Type | Summary | Time |
| :---: | :---: | :---: | :---: |
| Class <br> Discussion | Lecture | Slideshow <br> - Follow through the slides for Unit 3.4 | 20 min . |
| Watch Video | In-Class | How to Read Your Credit Card Statement <br> - Watch Video | 6 min . |
| Watch Video | In-Class | Documentary: MAXED OUT A Documentary on PREDATORY Lending <br> - Watch Video | 86 min . |
| Read Article | Home Work | Credit Reports <br> - View Lesson <br> - View Slides | 17 min . |
| Read Article | Home Work | Credit Card Payment Calculator <br> - View Lesson | 8 min . |
| Interactive Activity | Home Work | Play 1 month of the Budget Game | 15 min . |

## Unit 3.5 - Managing Debt

| Activity | Type | Summary | Time |
| :--- | :--- | :--- | :--- | :--- |
| Class <br> Discussion | Lecture | Slideshow <br> $\bullet$ Follow through the slides for Unit 3.5 | 20 min. |
| Read Article | In-Class | Consolidating Debt <br> $\bullet \quad$ View Lesson | 13 min. |
| Read Article | In-Class | Debt Negotiation <br> $\bullet$ View Lesson | 13 min. |
| Interactive <br> Activity | In-Class | $\underline{\text { Distinguishing between credit myths and realities }}$Protection Bureau (consumerfinance.gov) <br> $\bullet$ Teacher Guide <br> $\bullet$ Student Worksheet | 50 min. |


| Read Article | Home <br> Work | Managing Debt <br> $\bullet$ View Lesson | 11 min. |
| :--- | :--- | :--- | :--- |
| Read Article | Home <br> Work | Debt Management Services <br> $\bullet$ View Lesson | 8 min. |

## Unit 3.6 - Mid-way Projects

| Activity | Type | Summary | Time |
| :---: | :---: | :---: | :---: |
| Class <br> Discussion | Lecture | Slideshow <br> - Follow through the slides for Unit 3.5 | 5 min . |
| Interactive Activity | In-Class | Play 1 month of the Budget Game <br> - Start full-time mode | 15 min . |
| Read Article | Home Work | Bankruptcy <br> - View Lesson | 9 min . |
| Class Project | Home Work | Stock Game Midpoint Review <br> - Refer to teacher packet | 10 min . |
| Class Project | Home Work | Budget Game Midpoint Review <br> - Refer to teacher packet | 15 min . |

By the end of the lesson, students will:

- Define key terms such as credit score and credit report.
- Determine different events that either improve or harm someone's credit.
- Understand the purpose of a credit card.
- Understand the responsibilities that come with owning a credit card.
- Be able to implicitly and explicitly think about situations that will either improve or harm their credit and explain why.


## Key Glossary Terms

The key terminology is covered in each of the sub-units, here is a complete list of all the terms introduced in the Credit \& Debt Unit.

| Credit | When you use borrowed money with a promise to repay it at a later date. |
| :---: | :---: |
| Principle | The amount of money that you borrow. You are expected to repay the principal plus any interest charged. |
| Credit Limit | The total amount you are allowed to borrow. This is set by the lender based on your ability to repay. |
| Grace Period | Represents the time between when you borrow money and when interest begins to be charged on the principal. |
| Mortgage | A loan used to purchase or maintain a property, (home, land, or real estate). The borrower agrees to pay the lender a series of regular payments that are divided into principal and interest. The property serves as collateral to secure the loan. If the borrower defaults they forfeit the collateral, (their property) to the lender. |
| Depreciation | A reduction in the value of an asset with the passage of time, due in particular to wear and tear |
| Resale Value | The value that goods, especially a house, car or other property, have when you want to sell after owning it for a period of time. |
| Financing Charges | The interest and other charges that a financial institution charges a borrower as the expense for taking a loan. |
| Unsecured Personal Loans | Any loan you take out without providing collateral, for example, a credit card. |
| To Default | The failure to fulfill an obligation, especially to repay a loan. |
| Variable Interest | Also called adjustable or floating rate, is an interest rate on a loan that fluctuates over time based on the underlying interest rate. |
| Fixed Interest | An unchanging rate charged on a liability, such as a loan or mortgage. |
| Payday Loans | These loans are typically offered as a "bridge" between an expense (such as rent) and your next paycheck, usually with term lengths of less than 1 month. These loans can be either unsecured or secured. |


| Second Mortgage | A mortgage taken out on a property that is already mortgaged. |
| :--- | :--- |
| Reverse Mortgage | A financial agreement in which a homeowner relinquishes equity in <br> their home in exchange for regular payments, typically to supplement <br> retirement income. |
| Credit Report | A detailed summary of how an individual has handled their credit <br> accounts. The three major credit bureaus in the United States are <br> Equifax, Experian and Transunion. |
| Credit History | The record of how a person has managed their credit in the past, <br> including total debt load, number of credit lines, and timeliness of <br> payment. Entries are removed after 7-10 years. |
| Credit Score | A number between 300-850 assigned to a person that indicates to <br> lenders their capacity to repay a loan. |
| Fair Credit Reporting | A federal law that regulates the collection of consumers' credit <br> information and access to their credit reports. It addresses the fairness, <br> accuracy, and privacy of the personal information contained in the files <br> of the credit reporting agencies. |
| Act (FRCA) | The interest on a loan or deposit calculated based on both the initial <br> principal and the accumulated interest from previous periods. |
| Compound Interest | The point where you are unable to pay back your personal debt. |
| Insolvent | An arrangement between the lender and the borrower, where the <br> borrower pays a lump sum or one-time payment which is less than the <br> actual amount due, to settle the debt once and for all. |
| Repossession | When a creditor takes possession of any property you put up as <br> collateral after you stop making your loan repayments. They can usually <br> do this without notifying you. |
| If a creditor sues you for defaulting on your loan, the court can enforce |  |
| before you even see it. |  |$|$

